
DONNA S. WANG, Ph.D., MSW, LCSW

EDUCATION

- 2009 Ph.D. in Social Work, Fordham University, New York, NY.
Concentration: Gerontology
- 2003 Master of Social Work, Temple University, Philadelphia, PA.
Concentration: Administration and Social Planning
- 1994 Bachelor of Science in Criminal Justice, Shippensburg University,
Shippensburg, PA. *Concentration: Juvenile Justice*

FACULTY APPOINTMENTS

- 2020 – present Professor & BSW Program Director, Springfield College Graduate School of
Social Work, Springfield, MA
- 2019 - 2020 Clinical Associate Professor, School of Social Work, Sacred Heart
University, Fairfield, CT
- 2011- 2019 Associate Professor, Department of Social Work, School of Health
Professions, Long Island University, Brooklyn Campus
2018-2019 Undergraduate Program Director
2014-2017 Chief Administrator, LIU MSW Collaborative Program
2011-2014 Assistant Professor, Chair of the Department
- 2009- 2011 Associate Professor, Touro College Graduate School of Social Work, New
York, NY
- 2008-2009 Instructor, Temple University School of Social Administration, Philadelphia,
PA
- 2005-2007 Adjunct Assistant Professor, Fordham University Graduate School of
Social Service, New York, NY.
- 2006 Adjunct Instructor, Temple University School of Social Administration.
Philadelphia, PA.

PEER REVIEWED PUBLICATIONS

1. Krase, K., Luzuriaga, L., **Wang, D.**, Schoolnik, A. Parris-Strigle, C., Attis, L. & Brown, P. (Accepted, in press). Exploring the impact of gender on challenges and coping during the COVID-19 pandemic. *International Journal of Sociology and Social Policy*.
2. **Wang, D.** & Tice-Brown, D. (Accepted, in press). Mind-body practices as a proactive measure for urban elementary school students. *Urban Social Work* 6(1).

3. **Wang, D.**, Krase, K., Clarke-Jones, A., Steele-Roberson, J., & Clark-Hoey, K. (2021). Comparing Canada and US macro influences: Exploring differences in coping and response in the beginning of the COVID-19 pandemic. *Journal of Human Rights and Social Work*, 6, 246-254.
4. **Wang, D.**, Tice-Brown, D., Smith, R. & Lipovsky, M. (2021). Mixed methods evaluation of a mindful movement program to improve mental health in urban high school students. *Urban Social Work*, 5 (3), 164-179. <http://dx.doi.org/10.1891/USW-D-20-00010>
5. **Wang, D.** (2021). Reflections from an Asian educator on teaching Orthodox Jewish social work students. *Reflections: Narratives of Professional Helping*, 27 (1), 64-89.
6. **Wang, D. & Brown, D.** (2021). “It helped, the mindfulness, ... so let me help”: High school students developing social work values through yoga. *Journal of Social Work Values and Ethics*, 18 (1), 49-59.
7. **Wang, D.**, Chonody, J., Krase, K. & Luzuriaga, L. (2021). Coping with and adapting to COVID-19 in rural USA and Canada. *Families in Society* 102(1), 78-90.
8. MacMillian, T., Corrigan, M., Coffey, K., Tronnier, C., **Wang, D.** & Krase, K. (2021). Exploring factors associated with substance use during the COVID-19 pandemic. *International Journal of Mental Health and Addiction*. <https://doi.org/10.1007/s11469-020-00482-y>
9. **Wang, D.**, Marmo, S. Krase, K. & Phanod, L. (2021). Compliance with preventative measures during the COVID-19 pandemic in the USA and Canada: Results from an online survey. *Social Work in Healthcare*. <https://doi.org/10.1080/00981389.2020.1871157>.
10. **Wang, D.**, Krase, K., MacMillian, T., Fishman, A., Witonsky, Y., & Parris-Strigle, C. (2020). Micro, mezzo and macro factors associated with coping in the early phase of COVID-19. DOI: *Journal of Human Behavior and the Social Environment*. <https://doi.org/10.1080/10911359.2020.1838985>.
11. **Wang, D. & Perlman, A.** (2020). In their own words: Orthodox Jewish social workers integration of religion and values into practice. *Journal of Religion and Spirituality in Social Work*. <https://doi.org/10.1080/15426432.2020.1826385>.
12. **Wang, D.**, Perlman, A. & Temme, L. (2019). Utilizing contemplative practices in social work education. *Journal of Religion and Spirituality in Social Work*, 39 (1), 47-61. DOI: 10.1080/15426432.2019.1635063.
13. **Wang, D.**, MacMillian, T. & Corke, M. (2019). Mindfulness as a construct in urban dwelling minority fifth graders: Psychometric properties of the Child and Adolescent Mindfulness Measure (CAMM). *Smith College Studies in Social Work*, 88(4), 282-298.

DOI: 10.1080/00377317.2019.1560801

14. **Wang, D.** (2018). Meditation in social work practice: A review of the literature of applicability and utility. *Journal of Social Work Practice and Education*, 3 (3), 11-25.
15. Temme, L. & **Wang, D.** (2018). The 5-facets of mindfulness and their effect on individuals in treatment for substance use. *Families in Society*, 99(3), 209-218.
doi.org/10.1177/1044389418784961.
16. **Wang, D.**, Temme, L. & Freeman, M. (2018). Mindfulness practices among rural college students in the US: Perceptions and barriers. *Journal of Yoga Practice and Therapy*, 1(1).
17. **Wang, D.** (2016). Reflections from being an untenured chair: Myths and realities. *Reflections: Narratives of Professional Helping*, 21 (1), 59-63.
18. **Wang, D.** & Hagins, M. (2016). Urban high school students perceive mental and physical benefits from yoga. *Evidenced Based Complementary and Alternative Medicine*. Volume 2016, Article ID 8725654, 7 pages. <http://dx.doi.org/10.1155/2016/8725654>.
19. **Wang, D.** (2015). The development and administration of collaborative social work programs: Challenges and opportunities. *On the Horizon*, 23 (1), 46-57.
20. **Wang, D.**, Smith, S. & Locke, C. (2014). Social distancing of depressive and panic disorders in an international sample of social work students. *Advances in Social Work*, 15 (2), 480-494.
21. Chonody, J. & **Wang, D.** (2014). Predicting social work students' interest in gerontology: Results from an international sample. *Journal of Gerontological Social Work*, 57 (8). DOI: 10.1080/01634372.2014.888605
22. Chonody, J., Woodford, M., Brennan, D., Newman, B. & **Wang, D.** (2014). Attitudes toward gay men and lesbian women among heterosexual social work faculty. *Journal of Social Work Education*, 50, 136-152.
23. Chonody, J. & **Wang, D.** (2013). Ageism among social work faculty: Impact of personal factors and other "isms". *Gerontology and Geriatrics Education*. DOI: 10.1080/02701960.2013.854207
24. **Wang, D.**, Locke, C. & Chonody, J. (2013). Differences by race in social work students' social distancing, treatment options and perceptions of causes of mental illness. *Journal of Social Service Research*, 39 (5), 646-661.
<http://dx.doi.org/10.1080/01488376.2013.816410>.
25. **Wang, D.** & MacMillian, T. (2013). The benefits of gardening for older adults: A systematic review of the literature. *Activities, Adaptation and Aging*, 37 (2), 153-181.

26. **Wang, D.**, Chonody, J. & Krase, K. (2013). Social work faculty's knowledge of aging: Results of a national sample. *Educational Gerontology*, 39 (6), 428-440.
27. **Wang, D.** & Glicksman, A. (2013). "Being Grounded": Benefits of gardening for older adults in low-income housing. *Journal of Housing for the Elderly*, 27 (1-2), 89-104.
28. Chonody, J. & **Wang, D.** (2013). Connecting older adults to the community through multimedia: An intergenerational reminiscence program. *Activities, Adaptation and Aging*, 37 (1), 79-93.
29. **Wang, D.** & Chonody, J. (2013). Social workers' attitudes towards working older adults: A review of the literature. *Journal of Social Work Education*, 49 (1), 150-172.
30. **Wang, D.**, Ihara, E., Chonody, J. & Krase, K. (2012). Social work faculty interest in aging: Impact of education, knowledge, comfort, and experience. *Gerontology and Geriatrics Education*, 34, 257-271. DOI:10.1080/02701960.2012.718010.
31. **Wang, D.** (2012). Caregiving for dementia in Asian communities: Implications for practice. *Journal of Ethnic and Cultural Diversity in Social Work*, 21, (3) 249-273.
32. **Wang, D.** (2012). The use of self and reflective practice in relational teaching and adult learning: A social work perspective. *Reflective Practice*, 13 (1), 55-63.
doi:10.1080/14623943.2011.616887
33. **Wang, D.** (2011). Interdisciplinary methods of treatment of depression in older adults: A primer for practitioners. *Activities, Adaptation and Aging*, 35 (4), 298-314.
34. **Wang, D.** & Feinstein, A. (2011). Managing pain in older adults: The benefits of yoga postures, meditation and mindfulness. *Topics in Geriatric Rehabilitation*, 27 (2), 104-109.
35. **Wang, D.** (2010). Feasibility of a yoga intervention for enhancing the mental well-being and physical functioning of older adults living in the community. *Activities, Adaptation and Aging*, 34 (2), 85-97.
36. **Wang, D.** (2009). The use of yoga for mental and physical health among older adults: a review of the literature. *International Journal of Yoga Therapy*, 19 (1), 91-96.
37. **Wang, D.** (2009). Recruitment and retention of older adults: Lessons shared from conducting an intervention study. *Perspectives on Social Work*, 7 (2), 33-37.
38. **Wang, D.** (2004). Service Delivery and Research Considerations for the 85+ Population, *Journal of Gerontological Social Work*, 43 (1), 5-17.

BOOK CHAPTERS AND NON PEER REVIEWED PUBLICATIONS

1. **Wang, D. & Tebb, S.** (2018). Yoga and Social Work: The Shared Philosophies and Practices of Holism, Wellness and Empowerment. In Lee, M. (Ed.). *Integrative Body Mind Spirit: An Empirically Based Approach to Assessment and Treatment, 2nd Ed.* Oxford University Press.
2. **Wang, D.** (2015). Purifying the mind: Vipassana meditation and social work practice *Society for Cross Cultural Research newsletter*. Fall, 2015.
3. **Wang, D.** (2015). Review: *Group Techniques for Aging Adults: Putting Geriatric Skills Enhancement into Practice, 2nd Ed.*, by Kathie T. Erwin. Routledge, NY, 2013. Book review for *Activities, Adaptation and Aging*, 39 (2), 180-181.
4. **Wang, D.** (2015). Review: *Aging as a Spiritual Practice*. By Richmond, L. Gotham Books, Los Angeles, CA, 2013. Book review for *Activities, Adaptation and Aging*, 39 (1), 92.
5. Chonody, J. & **Wang, D.** (2014). Realities, facts and fiction: Lessons learned through storytelling. In Chonody, J. (Ed.). *Community art: Creative Approaches to Practice*. Common Ground Publishers: Champaign, IL, p. 90-108.
6. **Wang, D.** (2013). Review: *Health Promotion and Aging, Practical Applications for Health Professionals, 5th Ed.* By Haber, D. Springer Publishing Company, New York, NY, 2010. Book review for *Journal of Gerontological Social Work*, 56 (6), 569-571.
7. **Wang, D.** (2013). Review: *Transforming Palliative Care in Nursing Homes, The Social Work Role*, Edited by Mercedes Bern-Klug. Columbia University Press, NY, 2010. Book review for *Activities, Adaptation and Aging*, 37 (1), 97-98.
8. **Wang, D.** (2012). Review: *Aging our way: Lessons learned for living from 85 and beyond*. By Loe, M. Oxford University Press, NY, 2011. Book review for *The Journal of Sociology and Social Welfare*, 29 (2), 194- 196.
9. **Wang, D.** (2011). Contextual considerations for effective mental health treatment of Asian Americans. In Malgady, R. (Ed.). *Cultural Competence in Assessment, Diagnosis, and Psychotherapy with Ethnic Minorities: Perspectives from Psychology, Social Work, and Education*, pg. 61-81. Bentham Science Publishers. eISBN: 978-1-60805-130-4. doi: 10.2174/978160805130410081
10. **Wang, D.** (2010). The use of yoga for spiritual development in older adults: A theoretical perspective using socioemotional selectivity theory and gerotranscendence. *International Journal of Yoga Therapy*, 20 (1), 25-27.

OTHER REPORTS AND PAPERS

11. Abramovitz, M., Rosenberg, J. & Horowitz, S. (Eds.). (2011). With Holody, R., Mellor, J., Perez, R., & **Wang, D.** *Advancing Economic Literacy in the Human Services*. An Online Curriculum. Supported by a grant from The New York Community Trust.
12. **Wang, D.** (2011). SAGE: Seniors and gardening evaluation. Program evaluation report prepared for the Philadelphia Corporation for Aging, Philadelphia, PA.
13. Ravazzin Center on Aging, Fordham University. (2006). *Evaluation of Project IMPACT and Development of a Tracking System*. Heyman, J.C. & Gutheil, I.A.: Tarrytown, NY: Author.

PAPERS IN PROGRESS

1. **Wang, D.**, Hill, A., Schoolnik, A., Kruse, K. & Luzuriaga, L. (Under review). Sources of challenges and support for parents during COVID-19: Implications for social work. Submitted to *Advances in Social Work* on November 2, 2021.
2. Kruse, K., Lane, S., Fishman, A.C., Fuentes, F., & **Wang, D.** (Under review). Influence of political ideology on coping and personal protection practices during the early days of the COVID-19 pandemic. Submitted to the *Journal of Policy Practice and Research* on June 14, 2021.
3. Mandell, M., Taylor, G., Kruse, K., Serrano, M. & **Wang, D.** (Under review). When the world shuts down: Importance of social media in the United States as a source of support and information during the COVID-19 pandemic. Submitted to *SN Social Sciences* on April 10, 2021.
4. Chonody, J., Kotzian, A., Godinez, K., Helm, H., Teater, B. & **Wang, D.** (Under Review). Am I old, or aren't I?: Perceptions of subjective age aging amongst community-dwelling older adults. Submitted to the *Aging, Activities, and Adaptation* on February 15, 2021.
5. Blackman, L., **Wang, D.**, Kruse, K., Roberson-Steele, J., Clarke-Jones, A., & Attis, L. (Under review). Adjustment of older adults at the onset of COVID-19: Coping and challenges. Submitted to *Activities, Adaptation, and Aging* on Sept 1, 2021.
6. Perlman, A. & **Wang, D.** (In preparation). Balancing social work values and religious observance: Orthodox Jewish practitioners' challenges, tensions and opportunities in social work practice. To be submitted to *Journal of Cultural and Ethnic Diversity in Social Work*.

GRANTS, COMPETITIVE FELLOWSHIPS AND AWARDS

- 2021 Co-Investigator, "Project Heaven on Earth: Creating positive change, growth, and meaning in addiction". VPR Catalyst Grant, University

of Calgary. PI: Dr. Heather Boynton, Co-PI's: Dr. Raquel Hoerstring & Martin Rutte. Amount: \$13,489.

- 2015 Principal Investigator, "The impact of a health and wellness program (HWP) on socio-emotional, physical and academic outcomes among elementary school students within Brooklyn District 14". Funded by the Sonima Foundation. Amount: \$107,967.
- 2013 Co-Investigator, Jill Chonody. Awarded by the International Association of Schools of Social Work. Grant was declined. Amount: \$4,000.
- 2012-2013 Long Island University, Brooklyn Campus Health and Wellness Institute Grant. Project title: "Physical and mental health benefits of a Wii Fit program in older adults living in the community". Amount: \$3,000.
- 2012 Long Island University Faculty Professional Development Fund. Amount: \$600.
- 2011 Eighth Annual Institute on Aging and Social Work. Duluth, MN. July 10-17, 2011.
- 2009- 2011 Role: Contributor. 2010 "Economic Literacy for Social Work". \$214,000 grant from the New York Community Trust to Hunter College School of Social Work to develop a curriculum to train social work students in economic literacy.
- 2008 Substance Abuse and Mental Health Services Administration (SAMHSA) Mental Health and Substance Abuse Program Dissertation Award. Amount: \$5,000
- 2005-2008 Council on Social Work Education, Minority Fellowship Award in Clinical Training. Program funded by SAMHSA.
- 2006-2007 John A. Hartford Pre-Dissertation Award in Geriatric Social Work

RESEARCH EXPERIENCE

- 12/2020- present Co-investigator. Project Heaven on Earth: Creating Positive Change, Growth and Meaning in Addiction Recovery (PI: Heather Boynton, U. of Calgary)
- *Currently in planning stage*
- 6/2021- present Co-investigator. Preparation for academic in doctoral education (Co-PI: Thalia MacMillian, Empire State College)
- *In data analysis phase*

Donna S. Wang, PhD

- 5/2020- present Co-investigator. Individuals' coping, adjustment and response to Covid-19 crisis. (Co-PI: Kathryn Krase, Yeshiva University).
- *Cross-sectional online survey on coping during COVID-19*
 - *Currently in dissemination phase*
- 2/2019- present Co-investigator. Balancing social work values and religious observance: Orthodox Jewish practitioners' challenges, tensions and opportunities. (PI: Akiva Perlman, Yeshiva University).
- *Qualitative study to examine tensions of Orthodox Jewish practitioners in clinical settings*
 - *Dissemination phase*
- 8/2017 – 2020 Principal Investigator, "Evaluation of a Mindful Movement program in urban high school youth".
- *Mixed methods study to evaluate the impact of a mindful movement program among urban high school youth.*
 - *Quantitative measures include various indexes of mental health*
 - *Qualitative methods include focus groups and individual interviews*
 - *Currently in dissemination phase. Article accepted to Journal of Social Work Values and Ethics, another under review.*
- 8/2015- 8/2017 Principal Investigator, "The impact of a health and wellness program (HWP) on socio-emotional, physical and academic outcomes among elementary school students within Brooklyn District 14". Funded by the Sonima Foundation.
- *Evaluation of a yoga-based HWP for 5th graders in ten elementary schools in Brooklyn, NY*
 - *Responsible for entire project, including design, data collection, analysis and dissemination*
 - *Article accepted to Smith College Studies in Social Work, another under review. Presentation to Society for Cross Cultural Research, March 2017.*
- 4/2013- 7/2013 Principal Investigator, Social work collaborative programs
- *Interviewed collaborative social work programs to assess benefits and challenges*
 - *Published in the journal On the Horizon.*
- 9/2012 – 12/2012 Principal Investigator, Physical and mental health benefits of a Wii Fit program in older adults living in the community, Co-PI: Dr. Rebecca States (Funding: \$3,000 Health and Wellness Grant)
- *Intervention study looking at the effects of a Wii Fit program on hope, loneliness, balance and functional reach in community dwelling older adults*
 - *Practice report presented at the New York State Social Work Education Association's 46th Annual Conference, October 2013.*

- 8/2012 Consultant, Parkinson's Disease (PD) exercise group
- *Assisted in developing focus groups questions and IRB application*
 - *Conducted focus group for program evaluation of existing exercise group for individuals with PD.*
- 10/2010- 8/2012 Co-Investigator, Study of students' attitudes towards older adults, women, and mental illness. (PI: Dr. Jill Chonody, University of South Australia, Co-PIs: Dr. Christopher Locke, Auburn University, Dr. Scott Smith, University of North Texas, Dr. Barbra Teater, University of Bath)
- *Cross-sectional survey using seven international schools*
 - *Findings published in Advances in Social Work, Journal of Social Service Research and Journal of Gerontological Social Work. Poster presentation at GSA Scientific Meeting, 2013. Paper presentation at Society for Cross Cultural Research, 2013.*
- 1/2011- 8/2011 Principal Investigator, SAGE: Seniors and Gardening Evaluation.
- *Qualitative study utilizing focus groups examining the benefits of and motivations for community gardening for a sample of minority older adults living in low-income housing.*
 - *Findings published in Journal of Housing for the Elderly. Symposium at GSA Scientific Meeting, 2012.*
- 1/2011- 8/2011 Co-Principal Investigator, Systematic review of benefits of gardening for older adults (Co-PI: Thalia MacMillian, PhD, Empire State College)
- *Published in Activities, Adaptation and Aging*
- 7/2010 – 4/2011 Principal Investigator, Study of social work faculty's attitudes toward and knowledge of older adults, aging, women and persons who are gay or lesbian (Co- PI: Dr. Jill Chonody, University of South Australia)
- *Cross-sectional survey using a national probability sample of social work schools*
 - *Articles published in Journal of Social Work Education, Educational Gerontology and Gerontology and Geriatrics Education. Poster presentation at SSWR annual conference, 2013.*
- 3/2010 - 8/2010 Co-Principal Investigator, Systematic review of social workers' attitudes towards older adults (Co- PI: Dr. Jill Chonody, Temple University)
- *Published in Journal of Social Work Education. Poster presentation at the CSWE APM, 2011.*
- 9/2006 – 12/2008 Dissertation: The Impact of a Yoga Intervention on the Mental Well-Being and Physical Functioning in Older Adults Living in the Community. Chair: Dr. Meredith Hanson. (Funding: \$5,000 Substance Abuse and Mental Health Services Administration (SAMHSA) Mental Health and Substance Abuse Program Dissertation Award through the CSWE Minority Fellowship Award).
- *Intervention study using a community sample of older adults living in the community*

- *Articles published in Activities, Adaptation and Aging, International Journal of Yoga Therapy and Perspectives on Social Work.*

6/06 - 8/06 Research Consultant, Philadelphia Corporation for Aging,
Philadelphia, PA (Supervisor: Dr. Allen Glickman)

- *Assisted in the design and implementation of a qualitative study of service providers for ethnic and racial minorities*
- *Conducted interviews of legislative officials about barriers to service for older adults*

9/04 - 5/06 Research Assistant, Fordham University Ravazzin Center on
Aging, Tarrytown, NY (Supervisor: Dr. Janna Heyman)

- *Conducted literature searches and wrote literature reviews regarding depression*
- *Participated in the data collection, management and analyses of the evaluation of a primary care depression intervention project*
- *Application of qualitative research methods and use of Atlas/ti data analysis software*
- *Research areas included caregiving at the end-of-life, depression in older adults and college students' attitudes towards aging and gerontology*

9/02- 5/03 Master's Project: "Making advances to serve the oldest-old".

- *Analyzed existing data from the Philadelphia Health Management Corporation to examine age cohort differences in health and health behaviors*
- *Article published in Journal of Gerontological Social Work*

PEER REVIEWED PRESENTATIONS

1. Blackman, L, Krase, K. & **Wang, D.** (Accepted). Exploring the Impact of the COVID-19 Pandemic on Older Adults: Examining the Black/African-American Experience. Society for Social Work and Research (SSWR) Annual Conference. Washington, DC. January 12-16, 2022.
2. Blackman, L., **Wang, D.**, Krase, K., Roberson-Steele, J., Clarke-Jones, A., & Attis, L. (2021, November 10-13). *Adaptability of older adults at the onset of the Covid-19 pandemic* [Poster presentation]. GSA 2021 Annual Scientific Meeting, Virtual. gsa2021.org
3. Wang, D. & Perlman, A. (2020). Managing religious and professional values among Orthodox Jewish practitioners. Paper at the Council on Social Work Education APM, November, 2020, virtual conference.
4. **Wang, D.** & Tice-Brown, D. (2019). Strengthening social work values and social justice through yoga-based Mindful Movement. Paper at the NYSSWEA 2019, Saratoga Springs, November 6-8, 2019.

5. Wang, D. (2017). Yoga and Social Work Practice: The shared philosophies of wholism and wellness. Paper at the Society for Cross Cultural Research, New Orleans, LA, March 1-4, 2017.
6. Wang, D. (2017). The relationship between executive function, coping, and anxiety with mindfulness in urban-dwelling, predominantly minority fifth graders. Paper at the Society for Cross Cultural Research, New Orleans, LA, March 1-4, 2017.
7. **Wang, D.** & Hagins, M. (2016). Perceived benefits of a yoga-informed health and wellness program among urban high school students: A qualitative analysis. Paper at the Society for Cross Cultural Research, Portland OR. February 17-21, 2016.
8. **Wang, D.** (2014). Complementary and alternative medicine and social work: From theory to practice. Paper at the New York State Social Work Education Association's 47th Annual Conference. Saratoga Springs, NY. October 9, 2014.
9. **Wang, D.** & Krase, K. (2013). "But I Hate Math!": Teaching and engaging "Non-scientists" in research and loving It!. Roundtable presented at LIU Brooklyn's Teaching Narratives Conference, October 18, 2013.
10. **Wang, D.** (2013). Practice implications for group work with older adults: Lessons learned from a Wii Sport intervention. Practice report presented the New York State Social Work Education Association's 46th Annual Conference. Saratoga Springs, NY. October 9-11, 2013.
11. **Wang, D.** (2013). Differences by race in social work students' mental illness social distancing and perceptions of causes and treatment options. Paper presentation at the 2013 Meeting of the Society for Cross-Cultural Research. Mobile, AL. February 22, 2013.
12. Chonody, J. & **Wang, D.** (2013). Social Work Faculty's Knowledge of Aging: Results From a National Sample. Poster presentation at the 2013 Annual Conference of the Society for Social Work and Research, San Diego, CA, January 16-20, 2013.
13. **Wang, D.** (2012). Abstract title: Older Adults and Parsnips: The Seniors and Gardening Evaluation (SAGE) study. Session Title: Parks, Pets, & Parsnips: How Integrating Aging Research & Policy Can Transform the Urban Environment. Symposium, The Gerontological Society of America's 65th Annual Scientific Meeting. San Diego, CA. November 17, 2012.
14. Glicksman, A., Lehning, A., Neal, M., Clark, K., DeLaTorre, A., Ring, L. & **Wang, D.** (2012). Translational Research in Environment, Health and Aging: From Basic Science to Innovative Policy. Pre-Conference Workshop, The Gerontological Society of America's 65th Annual Scientific Meeting. San Diego, CA. November 14, 2012.
15. Rosenberg, J., Abramovitz, M., **Wang, D.** & Perez, R. (2011). Bringing Economic Literacy into Social Work Education: An Innovative Online Curriculum. Panel presentation at the

- Council on Social Work Education's Annual Program Meeting. Atlanta, GA. October 28, 2011.
16. **Wang, D.**, Chonody, J. & Teater, B. (2011). Social work students' attitudes towards older adults: A systematic review. Poster presentation at the Council on Social Work Education's Annual Program Meeting. Atlanta, GA. October 28, 2011.
 17. **Wang, D.** (2011). Yoga with older adults: From philosophy to practice. Workshop presented at: Use of Arts for Individual and Social Change: The State of the Art in Research and Evaluation. Fordham University Graduate School of Social Work, New York, NY. September 24, 2011.
 18. **Wang, D.**, Holody, R., Rosenberg, J., Abramovitz, M., Horwitz, S., Mellor, J., & Perez, R. (2010). Working together to enhance the economic literacy of social work students. New York State Social Work Education Association's 43rd Annual Conference. Saratoga Springs, NY. November 11, 2010.
 19. **Wang, D.** (2010). Working with Asians: Considering Context and Culture in Mental Health Treatment. New York State Social Work Education Association's 43rd Annual Conference. Saratoga Springs, NY. November 12, 2010.
 20. Barker, E., Brisbane, F., Castex, G., Graziano, R., Phillips, N., Rowan, N., Volland, P. & **Wang, D.** (2010). Older Adults in the Urban Environment: Attending To Diversity. International Conference on Urban Health. New York, NY. October 27, 2010.
 21. **Wang, D.** (2010). Directions for Contextual Considerations for Effective Mental Health Treatment of Asian Americans. Skills workshop presented at the Council on Social Work Education's Annual Program Meeting. Portland, OR. October 16, 2010.
 22. **Wang, D.**, Touzell, S., Janik, J. & Mack, J. (2005). Nursing Home Transition: Changing the Balance of Long-Term Care. 2005 Joint Conference of ASA and NCOA. Philadelphia, PA. March, 2005.

COURSES TAUGHT

Graduate Foundation Year:

- Social Work Practice 1, Springfield College, Fall 2020
- Social Work Research Methods I, Fordham University, Temple University, Touro College, Long Island University, and Sacred Heart University. Fall 2005, Spring 2006, Fall 2008, Fall 2009, Spring 2011, Spring 2014, Fall 2019, Spring 2020, Springfield College, Spring 2021.
- Social Work Research Methods II, Long Island University, Fordham University, Temple University, Touro College, Springfield College. Spring 2007, Summer 2007, Spring 2009, Spring 2010, Fall 2011, Fall 2014, Fall 2021.
- Research Practicum, Sacred Heart University, Fall 2019, Spring 2020.

- Human Behavior and the Social Environment I, Fordham University and Touro College. Fall 2006, Fall 2009, Spring 2011.
- Human Behavior and the Social Environment II, Fordham University. Spring 2007, Springfield College, Spring 2021
- Social Welfare History, Policy and Practice (online), Capella University, Winter Quarter, 2017.

Graduate Concentration Year:

- Advanced Practice with Children and Families, Temple University. Fall 2006.
- Clinical Social Work Practice with Older Adults, Touro College. Fall 2010.
- Interviewing, Evaluating and Offering Treatment as a Forensic Social Worker, Long Island University. Fall 2012.
- Capstone, Long Island University. Spring 2012, Spring 2013, Spring 2014-Blended course.
- Field Seminar, Long Island University. Fall 2014, Spring 2015, Fall 2015, Spring 2015, Spring 2016, Fall 2016, Spring 2017.

Undergraduate:

- Springfield College Freshman Seminar, Fall 2021
- Introduction to Social Work Research/Social Work Research, Temple University, Fall 2008, Long Island University, Fall 2014.
- Evaluation of Programs and Practice, Temple University. Spring 2009.
- Introduction to Social Work, Long Island University, Fall 2018, Spring 2019.
- Human Behavior and the Social Environment I, Long Island University, Fall 2018.
- Human Behavior and the Social Environment II, Long Island University, Spring 2019.

COMMUNITY LECTURES, TRAININGS AND PRESENTATIONS

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| 2017 | Invited presentation: Challenges and strategies for navigating research for yoga in schools. Yoga in Schools Symposium Research Summit. Kripalu Center for Yoga and Health, Lenox, MA. April 23-24, 2017. |
| 2013 | Session Chair: Health and Mental Health. 2013 Meeting of the Society for Cross-Cultural Research. Mobile, AL. February 22, 2013. |
| 2012 | Academic Exchange, Visiting Professor. Nanjing University of Science and Technology, Nanjing, China. May 6-12, 2012. |
| 2012 | Keynote speaker: “Career Boom: Job Security in an Aging Society”. Annual Careers in Aging Event. Sponsored by University of Pennsylvania School of Social Policy and Practice and Gen Philly. April 3, 2012. |
| 2010 | Presentation: “New innovations in gerontological social work education and alternative treatments in older adults”. Social Work Grand Rounds, Hackensack Medical Center, Hackensack, NJ, March 2010. |
| 2008 | Invited presentation at Minority Fellowship Program. CSWE Annual Program Meeting, Philadelphia, PA. |
| 2005-06 | Training Consultant, Professional Care Management Institute, Norristown, PA |

- 2005 Poster Session: Senior outreach services: Continually expanding to meet the mental health needs of older adults in the community. University of Pennsylvania Institute on Aging, Philadelphia, PA.
- 2005 Learned Lunch: Biloxi Blues: Working with survivors of Hurricane Katrina. Fordham University, Institute for Women and Girls.
- 2004 Training: "Nursing Home Transition: Shifting the paradigm how and where service to frail elders should be delivered". Given as part of Philadelphia Corporation for Aging's Community Choice Orientation Session. Accredited for CEU's by University of Pennsylvania School of Social Work. Philadelphia, PA.
- 2003 Poster Session: Adult Day Care: Maintaining the family. University of Pennsylvania, Institute on Aging. Philadelphia, PA.

PROFESSIONAL EXPERIENCE

2006-2008 Consultant, Philadelphia Corporation for Aging, Philadelphia, PA (Summer months)

- *Reviewed client cases for program eligibility and formulated recommendations for program improvement*
- *Provided community outreach regarding long-term care services and eligibility*
- *Caremanager for individuals transitioning from long-term care facilities into the community*

12/2004 - 10/2005 Geriatric Social Worker, Central Montgomery Mental Health/Mental Retardation Center, Norristown, PA

- *Provided individual therapy to older adults living in the community*
- *Conducted educational and therapeutic groups for older adults in senior housing and senior centers*

2/2004 - 11/2004 Nursing Home Transition Project Coordinator (Contract Position), Philadelphia Corporation for Aging, Philadelphia, PA

- *Responsible for the design and implementation of an initiative to transition nursing home residents into community living, as well as to divert individuals at risk for nursing home placement*
- *Developed job descriptions and hired and supervised staff*
- *Collaborated with many community agencies, such as County Assistance Office, Department of Aging, Housing Services, and Home Health Agencies to ensure a continuum of services were provided to consumers*

1/2001 - 2/2004 Director of Operations & Services, Senior Adult Activities Center of Montgomery County, Norristown, PA

- *Supervision of varied direct service and middle management staff, including staff counseling, clinical supervision, training and performance evaluation*

- *Responsible for Human Resources (screening, interviewing and hiring applicants, payroll, workman's compensation, benefits, scheduling, employee relations and assistance) and management of three facilities*
- *Ensured compliance with funding sources, regulations and licensures*
- *Program development, implementation and evaluation*
- *Assisted in fundraising and grant writing*
- *Developed agency and employee policies and procedures*
- *Responsible for day-to-day operations of three senior centers and adult day care*

10/1994 - 1/2001 Probation Officer, Montgomery County Juvenile Probation Department, Norristown, PA

- *Assessment and ongoing supervision of adjudicated youths for educational, family, social, mental health, and drug and alcohol issues in the community and in placement*
- *Developed and analyzed employment training program*

10/1996 – 2/1999 Area Coordinator, Big Brothers/Big Sisters Association of Montgomery County, Norristown, PA

- *Responsible for recruiting, screening, and training volunteers and consumers*
- *Provided case management to consumers*
- *Supervised matches between volunteers and consumers*
- *Assisted in fundraising and special events*

SERVICE TO SCHOOL/UNIVERSITY

Springfield College:

- 2021- present Member, Online MSW Planning Committee, Department of Social Work
- 2020- present Member, Social Work Advisory Committee, Department of Social Work
- 2020- present Member, Outcomes Assessment Committee, Department of Social Work
- 2020- present Member, Diversity Committee, Department of Social Work
- 2020- present Safe Zone Representative
- 2020- present BSW Program Director
- 2020- present Chair, Search Committee, Department of Social Work
- 2020- present Member, Gerontological Task Force
- 2020- present Department liaison to Core Curriculum

Sacred Heart University:

- 2019- 2020 Writing Across the Curriculum Fellow
- 2019- 2020 Member, Educational Review Committee
- 2019- 2020 Member, MSW Admissions Committee
- 2019- 2020 Member, Social Justice, Equity and Inclusion Committee

2019- 2020 Member, Elective Curriculum Sequence Committee
2019- 2020 Member, Specialized Curriculum Sequence Committee

LIU Brooklyn:

2018- 2019 Member, Brooklyn Campus Curriculum Committee
2014- 2019 Member, Student Discipline Committee
2014- 2016 Member, Departmental Personnel Committee, MPH Program
2011- 2019 Member, School of Health Professions Research Committee, Long Island University (Co-Chair, Academic Year 2012-2013)
2011- 2019 Member, BASW Curriculum Committee
2011- 2019 Member, MSW Curriculum Committee
2011- 2019 Member, Outcome Assessment Committee
2014- 2016 Member, Committee on Academic Affairs
2014- 2016 Member, Departmental Personnel Committee, DMS Program
2011- 2014 Chair, Department of Social Work
2013 Discovery Day Captain
2013 Interprofessional Education Faculty Facilitator for Student Workshop, April 11, 2013.
2012 Member, Departmental Personnel Committee for Department of Public Health
2012 Member, Faculty Search Committee, Department of Public Health
2012 Participant, IPE Stroke Program, February 28, 2012
2012 Interprofessional Education (IPE) Task Force
2012 School of Health Professions Open House Participant
2011 Student Artifact Study for Outcome Assessment, Long Island University
2011-2012 Member, Faculty Search Committee, Department of Social Work,
2011-2012 Member, School of Health Professions Student Grievance Committee
2011 Student Recruitment Fair, Lehman College, November 12, 2011

Touro College:

2011 Faculty Senate, Touro College Graduate Division
2011 Member, Faculty Search Committee

SERVICE TO COMMUNITY

2021-present Member, Board of Directors, Gándara Center, West Springfield, MA
2020 Member, Diversity and Inclusion Committee, Northampton Parents Center, Northampton, MA
2020 Member, Mohawk Regional School District Re-opening workgroup
2019 Advisory Council (Parent representative), CFCE (Coordinated Family and Community Engagement), Mohawk Regional School District, MA
2017- 2019 Board of Trust, Vipassana Meditation Center, Shelburne Falls, MA
2013- 2014 Board of Trust, NYC Dharma House, NY, NY

2011 Program evaluator, Senior community gardens. Philadelphia Corporation for Aging, Philadelphia, PA
 2010 Volunteer Yoga Teacher, Brooklyn Yoga School, Brooklyn, NY
 2009 Volunteer, Park Slope Geriatric Day Care, Brooklyn, NY
 2003 - 2009 Volunteer, Caring Hospice, Ft. Washington, PA
 2005 Volunteer, Disaster relief geriatric social worker, Southern Mississippi post-hurricane Katrina

SERVICE TO PROFESSION

2020 Peer reviewer, *Mindfulness*
 2020 Peer reviewer, *Families in Society*
 2020-2021 Peer reviewer, proposals for Council on Social Work Education Annual Program Meeting
 2017 Editorial Board, *Journal of Yoga Practice and Therapy*
 2016 Invited peer reviewer, *Ageing International*
 2014 Invited peer reviewer, *Asian American Journal of Psychology*
 2014 Article Editor (Invited), *Sage Open*
 2013- 2014 Field Instructor, LIU Brooklyn
 2013- 2014 Outside dissertation reader for PhD student Fazeeda Abdur-Rahman. "Exploring the factors associated with domestic violence agencies adopting yoga as an adjunct treatment with victims of intimate partner violence". Fordham University, Graduate School of Social Service.
 2012 Invited peer reviewer, *Research on Aging*. Impact factor:1.298
 2012 Invited peer reviewer, *Clinical Gerontologist*
 2012 Peer reviewer, Abstracts for the Gerontological Society of America Scientific Annual Meeting
 2010 - 2013 Editorial board and peer reviewer for *Activities, Adaptation and Aging*
 2010- 2013 Peer reviewer, proposals for Council on Social Work Education Annual Program Meeting
 2010- 2012 Board of Directors, New York State Social Work Education Association
 2009 -2011 Peer reviewer, *International Journal of Yoga Therapy*
 2010 Peer reviewer, *International Journal of Peace and Development Studies*
 2003 - 2004 Task Instructor, Temple University field placement

LICENSES AND CERTIFICATIONS

- Licensed Clinical Social Worker, State of Massachusetts (2019- present)
- Licensed Master of Social Work, State of New York (2011- 2020, currently inactive)
- Licensed Social Worker, Commonwealth of Pennsylvania (2003-2013, currently inactive)
- Registered Yoga Teacher, Yoga Alliance (2006- 2009, currently inactive)
- Seminar in Field Instruction (SIFI), Fordham University, 2014
- Certificate in Gerontology, Institute on Aging, School of Medicine, Temple University, 2003

- Inclusive Teaching: Supporting all Students in the classroom, online course, Columbia University, 2019

AREAS OF INTEREST

- Cultural diversity and health disparities
- Therapeutic programming for positive aging
- Gerontological social work education
- Mindfulness and yoga in social work practice
- Integration of religion and spirituality in social work practice