

**SPRINGFIELD COLLEGE GRADUATE LEVEL INITIAL LICENSURE PROGRAM  
SUBJECT MATTER KNOWLEDGE TRANSCRIPT REVIEW  
ELEMENTARY / SPECIAL NEEDS PK-8 (Teacher of Students with Moderate Disabilities Licensure)**

\_\_\_\_\_  
Candidate's Name

\_\_\_\_\_  
Undergraduate Institution

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Date of Graduation

\_\_\_\_\_  
Undergraduate Major

\_\_\_\_\_  
G.P.A.

This form is to be used when reviewing candidates' transcripts who are seeking entrance into the Graduate Level Initial Teaching Licensure Program. The transcript review process allows Springfield College faculty the opportunity to determine whether the student meets the Massachusetts Department of Education subject matter knowledge requirements.

**Note:** Students must pass all required MTEL tests to be eligible to do a practicum.

**THE EFFECTIVE TEACHER OF ELEMENTARY/SPECIAL EDUCATION DEMONSTRATES KNOWLEDGE OF:**

Subject Matter Knowledge (Arts & Sciences coursework)	Documented Courses, Work Experience or Tests	Still Needed
<b>English</b> (Children's and young adult literature; adult literature - classical and contemporary works, including American and British; genres, literary elements, and literary techniques; nature, history, and structure of the English language; lexicon and grammar; approaches for developing skill in using writing tools; writing process and formal elements of writing)		
<b>Mathematics</b> (Basic principles and concepts related to elementary school mathematics in the areas of number sense and numeration, patterns and functions, geometry and measurement, and data analysis)		
<b>History and Social Science</b> (Major developments and figures in Massachusetts, U.S., and world history, with stress on Western civilization; U.S. government including founding documents; basic economic principles and concepts; basic geographical principles and concepts; U.S. political principles, ideals, institutions, and processes, their history and development)		
<b>Science and Technology/Engineering</b> (Basic principles and concepts of the life sciences and physical sciences appropriate to the elementary school curriculum; principles and procedures of scientific inquiry; history of major scientific and technological discoveries or inventions; safety issues related to science)		
<b>Child Development</b> (Basic theories of cognitive, social, emotional, language, and physical development from childhood through adolescence; instructional implications of moderately and severely disabling conditions)		
<b>Visual and Performing Arts</b> (Basic principles and concepts in art, music, drama/theatre, dance)		
<b>Physical Education</b> (Basic principles and practices)		
<b>Health</b> (Basic principles and practices related to personal and family health)		

Comments:

\_\_\_\_\_  
Education Department Advisor

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

\_\_\_\_\_  
Arts and Sciences Faculty Reviewer (if necessary)

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

\_\_\_\_\_  
Director, Educator Preparation & Licensure

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_