



Physical Education Professional Licensure 12 Credit Option

The 12 credit option is designed for licensed physical education teachers who are advancing their MA initial stage teaching license to a professional stage license. Students enrolled in any master's degree program at Springfield College who meet the requirements for admission to the program are able to complete the 12 credit option. [Note: Students must earn a master's degree and have 3 years of teaching experience under an initial license before the 12 credit option can lead to the professional license.]

Students who have already earned a master's degree at Springfield College or at another institution are eligible to complete the 12 credit option by enrolling as non-matriculated graduate students. [Note: Typically only students officially admitted to a degree seeking program are eligible for financial aid and most student loans.]

Requirements for admission to the program:

1. Acceptance to a graduate program at Springfield College, including the following: M.Ed., M.S., C.A.G.S., Ph.D. or proof of an earned master's degree.
2. Possession of a Massachusetts (MA) Initial license, OR Evidence of passing results on the MTEL Communication & Literacy Skills Test and Physical Education subject test, AND completion of a MA approved Initial licensure program in physical education at

the same grade level as the professional license sought.

3. Completed registration form.
4. Completed individual needs assessment.
5. Completed approved proposed plan of study. This must include 12 credits from the approved menu of courses with no fewer than 9 credits in the subject matter knowledge specified for physical education in the MA licensure regulations [603 CMR 7.06 (21)].

Exit requirements:

1. Must have proof of completion of a master's degree.
2. Must have a minimum 3.0 grade point average for the 12 credits completed for this program.
3. Must have completed 12 credits from the approved menu of courses with no fewer than 9 credits in the subject matter knowledge specified for physical education in the MA licensure regulations [603 CMR 7.06 (21)].

Note: The 12 credits completed must be courses that are beyond those completed for an Initial license.

Advisement:

1. Students accepted into this program will be advised by their present advisor or will be assigned an advisor from the PEHE department.
2. This advisor will meet regularly with the candidate and ensure that s/he is making satisfactory progress and is completing graduate level coursework from the approved menu of courses.



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Excerpt from MA Licensure Regulations and Menu of Courses:

- 603 CMR Massachusetts Regulations for Educator Licensure and Preparation Program Approval
7.06 Subject Matter Knowledge Requirements for Teachers
(21) Physical Education (Levels: PreK-8; 5-12)
- (a) Principles of developmentally sound physical health and fitness.
 - (b) Lifespan growth, development, and nutrition.
 - (c) History and foundations of kinesiology.
 - (d) Range of appropriate play and sports for PreK-12 and the relevant motor skills.
 - (e) Knowledge of appropriate physical and safety limitations, legal standards, tort liability, and first aid and Cardiac Pulmonary Resuscitation (CPR).
 - (f) Knowledge of adaptations for students with disabilities.

Menu of Graduate Courses (12 credits)

- All courses are 3 credit courses unless otherwise noted.
- Must take a minimum of 12 credits.
- See brackets for cross reference to topic found in MA licensure regulations.
- Courses taken that are not found on this list must be approved through the waiver of program component process (see Educator Preparation Handbook).

- AEXS 670: Strength & Conditioning [a]
MOST 629: Heritage and Values of Movement and Sport [c]
HLTH 502: Methods and Materials in Health/Family and Consumer Science [a,b]
HLTH 603: Teaching Methods and Learning Styles [a,b]
HLTH 610: Issues in Public Health and Physical Activity [a,b]
HLTH 617: Organization, Administration and Assessment for the School Health Program [a,b]
HLTH 640: Techniques of Applied Nutrition [b]
HLTH 688: Special Health Topics for Classrooms [a,b]
PHED 605: Sports Medicine in Athletic Administration [e]
PHED 612: Concepts in Assessment and Remedial Exercise Theory [a,f]
PHED 613: Advanced Level Coaching: Methods and Issues [c,d,e]
PHED 620: Philosophy of Sport [c]
PHED 633: Athletic Administration [e]

- PHED 658: Sport in Society [c]
PHED 661: Functional Anatomy and Kinesiology Applied to Disabling Conditions [c,f]
PHED 663: Adapted Physical Education [b,f]
PHED 670: Supervision in Physical Education [a-f]
PHED 678: Sport and Exercise Psychology [c]
PHED 679: Applied Sport and Exercise Psychology [c]
PHED 692: Independent Study in Physical Education (2 credits) [a-f*]
* Only if topic for Independent Study matches one or more of the topics in the regulations.
PHED 695: Fieldwork in Adapted Physical Education (4-6 credits) [b,f]
PHED 710: Doctoral Seminar (2 credits) [c]
PHED 718: Seminar in Teaching in Higher Education [c]
PHED 731: Professional Preparation in Physical Education [c]

Admission Process: Complete the following forms: registration form, needs assessment and proposed plan of study (found online at the Educator Preparation home page). Forms must be submitted to the PEHE Graduate Coordinator. The Graduate Coordinator will then submit all forms to the Office of Educator Preparation. Once admitted, copies of all forms will be kept on file with the Academic Advisor, the PEHE Graduate Coordinator, the PEHE Department Office and the Office of Educator Preparation and Licensure.

PEHE Graduate Coordinator:
Dr. Michelle Moosbrugger, (413) 748-3486
or mmoosbrugger@spfldcol.edu.

If you have specific questions about getting licensed in Massachusetts as a teacher or administrator, please contact Dr. Linda Davis-Delano, Director of Educator Preparation & Licensure at ldelano@spfldcol.edu or (413) 748-3155.

