

# Health Education Teacher Licensure Program

**with a Master's Degree Option**

The Springfield College Health Education Teacher Licensure Program is designed to prepare teachers in one or two years to teach students in PreK through grade twelve.

This program is Massachusetts state approved and offers a unique training experience to include:

- **Flexible Scheduling** – The program is designed to meet the needs of each individual. This allows participants to meet all initial licensure requirements and be employed as a full-time teacher within 12-24 months.
- **A rigorous field-based training experience** - Participants complete either a fifteen-week practicum that includes experience at both the elementary and secondary level or for the licensed teacher, a semester long 130-clock hour clinical experience.
- **A commitment to recruiting a diverse and academically talented candidate pool** –

We seek candidates who represent a diverse range of life experience, ethnicity, and economic background.

The Graduate Level Initial Licensure Program in Health Education is intended to meet the needs of those students who have earned undergraduate degrees in fields other than health education or those students who earned an initial teaching license in another subject. Completion of this program qualifies graduate students for teacher licensure in Health/Family and Consumer Sciences (all levels).

Participants can complete the licensure program without completing a Master's Degree or they can secure a M.S. or M.Ed. by completing additional requirements.

## **Massachusetts Tests for Educator Licensure (MTEL)**

Students must pass the MTEL Communication & Literacy Skills (C & L) test and Health subject test in order to make satisfactory progress in this program and be eligible to do their practicum or clinical experience. All graduate students are advised to take the required MTEL tests as soon as possible. For more information about MTEL, including test registration deadlines, go to: [www.mtel.nesinc.com](http://www.mtel.nesinc.com)

**Course of Study:** The program combines seven courses (21 s.h.) with fieldwork (3-6 s.h.) for Educator Licensure. Additional research requirements (8-12 s.h.) are needed for a Master's Degree. The following outline reflects the sequence of courses students are advised to follow (this is subject to change):

**Fall or Spring**

PSYC 522: Interviewing and Counseling 3 s.h.  
**OR** EDUC 670: Group Process in Education

HLTH 525: Human Disease 3 s.h.

**Subtotal: 6**

**Fall**

EDUC 555: Early Childhood Curriculum and Care 3 s.h.

HLTH 610: Issues in Public Health 3 s.h.

HLTH 603: Teaching Methods & Learning Styles 3 s.h.  
**(Licensed teachers only)**

**Subtotal: 6-9**

**Spring**

HLTH 517: Organization, Administration & Assessment for School Health 3 s.h.

HLTH 588: Special Health Topics for Classrooms 3 s.h.

HLTH 502: Methods & Materials in Health/Family & Consumer Science **(Non-licensed teachers)** 3 s.h.

HLTH 687: Health Clinical Teaching (130 clock hours) 3 s.h.  
**(Licensed teachers only)**

**Subtotal: 9**

**Fall Year 2 (after taking HLTH 502)**

HLTH 684: Practicum in Health/Family & Consumer Science, PreK-8 **(Non-licensed teachers)** 3 s.h.

HLTH 685: Practicum in Health/Family & Consumer Science, 5-12 **(Non-licensed teachers)** 3 s.h.

**Subtotal: 6**

**Total: 24-27**

**Optional Courses for Master's Degree**

RSCH 610: Foundations & Methods of Research 3 s.h.

**OPTION 1**

HPER 626: Independent Study Proposal Design 2 s.h.

\*HLTH 692: Independent Study in Health 2 s.h.

Elective 1 s.h.

**OR OPTION 2**

RSCH 620: Educ. & Psychological Statistics I 3 s.h.

RSCH 612: Proposal Design 2 s.h.

RSCH 635: Thesis 4 s.h.

**Subtotal: 8-12**

**Total: 32-39**

**Prerequisites:**

The graduate level initial licensure program has been designed for students who meet the following entrance criteria:

\*Must successfully complete the poster presentation requirement.  
 HEALTH 8/10/10

1. A bachelor's degree from an accredited college or university with a satisfactory record;
2. A transcript review will be done to ensure the following prerequisites are met before/during enrollment in the graduate program:
  - Anatomy & Physiology I and II
  - Growth and Development
  - Families in Society
  - Consumer Health
  - Human Sexuality
  - Substance Use and Abuse
  - First Aid and CPR (or certification)
  - Basic Nutrition
  - Physical Fitness
  - Multicultural Course (may take at graduate level)
  - Pre-practicum
3. Commitment to the field of education as demonstrated through past experience;
4. Submission of Graduate Record Examination score taken within the last five years of the date of application.

**SC AmeriCorps Program** – Provides eligible students the chance to serve for one year in a Springfield Public School. Benefits of service include a living stipend and a monetary education award from the Corporation for National Service. (This program is contingent upon ongoing grant funding through the Massachusetts Service Alliance.) For more information contact Shannon Langone: [slangone@spfldcol.edu](mailto:slangone@spfldcol.edu)

**Graduate Associateships & Assistantships**

Provides financial assistance and are available within a number of departments for a limited number of qualified graduate students.

**Enrollment:**

Springfield College Graduate School Applications can be obtained online at:

<http://www.springfieldcollege.edu/home.nsf/onlineApp/graduate>

For more information about this program please contact by e-mail/phone: Dr. Daryl Arroyo at [darroyo@spfldcol.edu](mailto:darroyo@spfldcol.edu) or (413) 748-3279 or Dr. Pat McDiarmid at [pmcdiarm@spfldcol.edu](mailto:pmcdiarm@spfldcol.edu) or (413-748-3362).

If you have specific questions about getting licensed in Massachusetts as a teacher or administrator, please contact Dr. Linda Davis-Delano, Director of Educator Preparation & Licensure at [ldelano@spfldcol.edu](mailto:ldelano@spfldcol.edu) or (413) 748-3155.

