

AMST & EDUC/ESP Majors, 2009-2010 Cohort
 General Education Program Requirements, cont.

Name: _____	ID: _____	Updated: ____ / ____ / ____
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Course code	Title	Cr	Sem/Yr	Grade	Note
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3. Social Sciences

A. Historical/Cultural Studies (3 credits)

HIST 106	The Civil War to Modern America	3			Required for AMST major
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B. Behavioral and Social Sciences (3 credits)

POSC 110	Introduction to American Government	3			Required for AMST major
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4. International/Multicultural Studies (3 - 6 credits, depending on option selected)

ENGL ____	Literature of diversity selective	3			3 cr of intermediate language, or 6 cr of elementary language, or approved study abroad program, or 3 cr of International/Global course to combine with the literature of diversity course required for AMST.

5. Social Justice (3 credits)

HIST 105	Colonial America to the Civil War	3			Required for AMST major
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6. Physical Education

A. Health and Wellness (3 credits)

HLTH 100	Wellness: A Way of Life	3			Required for all students
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B. Physical Activity (must total 3 credits)

					MOSK 140 is recommended for EDUC/ESP

TOTAL GENERAL EDUCATION CREDITS EARNED: Minimum 40 credits required

- A course may fulfill a maximum of two domains (a double-dip), or two domains plus one competency. When recording a double-dip, list credits earned only once -- in the second box, write "NA."

- If 40 credits are not met through coursework listed above, record additional General Education coursework below.

APPROVED GENERAL EDUCATION MODIFICATIONS (if applicable):

An approved Request for Waiver or Substitution form must be on file in the Registrar's Office for each waiver or substitution.

Requirement	Modification	On file?	Date	Comment

NOTE:

- See the 2009-2010 GenEd menus for eligible options for each category. Menus can be found in the 2009 Undergraduate Catalog and on the Registrar's or Academic Advising web pages.

- 100-level courses are generally geared for first-year students, 200- for sophomores, 300- for juniors, 400- for seniors. Some courses may be taken a year earlier -- check with your advisor or the instructor to determine if that is appropriate for you.

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 Program Checksheet & Sequencing Guidelines, cont.

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Note: Major requirements are broken down by the year typically taken, with a section for those that have flexible timing. Requirements for the AMST & EDUC/ESP majors total **105 credits** (77 credits strictly for the majors, plus 31 credits that overlap with GenEds). This sequencing is designed to prioritize courses that will help you prepare for the MTEL exams.

Major Requirements -- typically taken during the FIRST YEAR:

Course code	Title	Cr	Sem/Yr	Grade	Note
Fall Term:					
HIST 105	Colonial America to Civil War	NA			Record credits on GenEd page. Required for AMST and EDUC/ESP.
MATH 101	Foundations of Mathematics	3			Required for EDUC/ESP
SCIE 144	Best Practices in Learning and Teaching Science	4			Required for EDUC/ESP

Spring Term:					
EDUC 232	Teaching Elementary Mathematics through the MA Curriculum Frameworks	3			Required for EDUC/ESP
HIST 106	The Civil War to Modern America	NA			Record credits on GenEd page. Required for AMST and EDUC/ESP

Fall or Spring Term:					
EDUC 100	Introduction to Education	2			Required for EDUC/ESP
ENGL 220	Grammar and Usage	3			Required for EDUC/ESP
MATH 105	Survey of Algebra and Geometry	NA			Record credits on GenEd page. Required for EDUC/ESP
POSC 110	Introduction to American Government	NA			Record credits on GenEd page. Required for AMST.

In addition, you should take the following **General Education requirements** your first year:

ENGL 113	College Writing I (Fall only)	Record credits on GenEd page
ENGL 114	College Writing II (Spring only)	

- The courses above total 33 credits. If desired, add 1 - 2 credits of Physical Activity courses (MOSK 140 is recommended for EDUC/ESP), or one of the courses listed in the next bullet.
- If any of the courses above are not available, you should take PHSC 105 or 110, HIST 103, ENGL 209, or MATH 201, as they will help prepare you for the MTEL General Curriculum Test.

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Major Requirements -- typically taken during the SECOND YEAR:

Course code	Title	Cr	Sem/Yr	Grade	Note
Fall Term:					
EDUC 162	Exceptional Children	3			Required for EDUC/ESP
Spring Term:					
EDUC 262	Special Education in the Regular Classroom	3			Required for EDUC/ESP
MATH 201	Contemporary Applications of Mathematics	3			Required for EDUC/ESP

Take 30 - 33 credits your second year. To complete your schedule:
 - Add 1 - 2 credits of Physical Activity courses (MOSK 140 is recommended for EDUC/ESP)
 - Add courses from the flexible timing section that are designated for the first or second year (see page 5)

MTEL Communication and Literacy Skills Test
 Reading Test passed: ___ / ___ / ___ Writing Test passed: ___ / ___ / ___

Major Requirements -- typically taken during the THIRD YEAR:

Course code	Title	Cr	Sem/Yr	Grade	Note
Fall or Spring Term:					
EDUC 327	Methods of Teaching Reading and Language Arts in Early Childhood and Elementary Classrooms	6			Required for EDUC/ESP. Prerequisite: Must pass MTEL Communication and Literacy Exam.
Spring Term:					
EDUC 305	Teaching Social Studies through the MA Curriculum Frameworks	2			Required for EDUC/ESP
EDUC 442	Educational Assessment and the IEP Process	3			Required for EDUC/ESP. Prerequisite: EDUC 162 and 262.

Take 30 - 33 credits your third year. To complete your schedule:
 - Add 1 - 2 credits of Physical Activity courses (MOSK 140 is recommended for EDUC/ESP)
 - Add courses from the flexible timing section that are designated for the first, second, or third (fall) year
 - As needed for spring, take courses that are designated for third or fourth year

MTEL Subject Tests
 Foundations of Reading Test passed: ___ / ___ / ___
 General Curriculum Test – Multi-Subject Test passed: ___ / ___ / ___ Mathematics Test passed: ___ / ___ / ___

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Major Requirements -- typically taken during the FOURTH YEAR:

Course code	Title	Cr	Sem/Yr	Grade	Note
Fall or Spring Term:					
EDUC 468	Elementary Practicum	5			Required for EDUC/ESP. Prerequisite: Must have passed MTEL exams and courses designated by program.
EDUC 461	Teaching Practicum for Teachers of Students with Moderate Disabilities (PreK-8)	5			Required for EDUC/ESP. Prerequisite: Must have passed MTEL exams and courses designated by program.
EDUC 463	Practicum Seminar	2			Required for EDUC/ESP

For your fourth year:

- Complete any outstanding AMST or EDUC major requirements, including your concentration for AMST (see flexible timing section)
- Complete your free-choice GenEds: Computers, International/Global Studies, and Wellness and Physical Activity (if you have not already done so)

Major Requirements -- flexible timing:

Note: These sequencing recommendations are designed to help you prepare for the MTEL General Curriculum Test. Miscellaneous AMST requirements and free-choice GenEds should be delayed to your third-year spring or later.

Course code	Title	Cr	Sem/Yr	Grade	Note
Should be taken first or second year:					
ENGL 209	World Literature	3			Required for EDUC/ESP
HIST 103	World History	3			Required for EDUC/ESP
PHSC 105 or PHSC 110	Physical Science and the Environment Earth Science	NA			Record credits on GenEd page. Required for EDUC/ESP.

Should be taken second year, or third year fall :

EDUC 237	Foundations of Multicultural Education	3			Required for EDUC/ESP
ENGL 241 or ENGL 242	Survey of American Literature I Survey of American Literature II	NA			Record credits on GenEd page. Required for AMST and EDUC/ESP
ENGL 309	Children's Literature	3			Required for EDUC/ESP
PSYC 250	Childhood and Adolescent Development	3			Required for EDUC/ESP

Should be taken third year (if offered), or fourth year:

ARTS 219	American Art 1700-1900	NA			Should be taken 3rd year (if offered), or 4th year. Record credits on GenEd page.
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Can be taken third year if needed to complete your schedule, or must be taken fourth year:

RELI 104	Religion in America	NA			Should be taken 3rd or 4th year. Record credits on GenEd page.
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Major requirements continued on next page

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 Program Checksheet & Sequencing Guidelines, cont.

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Major requirements, flexible timing, cont.

Course code Title Cr Seem/Yr Grade Note

Can be taken third year if needed to complete your schedule, or must be taken fourth year:

Select **one** of the following literature of diversity courses:

ENGL 274	Asian American Literature	NA			Should be taken 3rd or 4th year. Required for AMST. Record credits on GenEd page.
ENGL 251	Survey of African American Literature I				
ENGL 252	Survey of African American Literature II				
ENGL 272	Native American Literature				
ENGL 275	Women and Literature				

In addition, you must complete **one** of the following AMST concentrations (take these courses during your 3rd and 4th years):

A. U.S. History and the Political Process

Select **five** of the following courses (at least **three** must be at the 300- or 400-level):

HIST 210	African American History				
HIST 360	Early American Thought and Culture				
HIST 361	Modern American Thought and Culture				
HIST 365	Environmental History of America				
HIST 388	Studies in History (if the focus is American history)				
HIST 481	Recent American History				
HIST 482 or POSC 482	History Seminar Political Science Seminar				
POSC 330	State and Local Politics				
POSC 340	Public Policy				
POSC 360	Social Movement Organizations				
POSC 488	Special Topics in Political Science (if the focus is American social issues)				

B. American Social Issues

SOCI 101	Contemporary Society				
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Select **four** of the following courses (at least **three** must be at the 300- or 400-level):

CRIM 325 or YDEV 340	Juvenile Delinquency Youth in Society				
CRIM 370	Violence and Victimization				
MUSC 332	Music As a Form of Social Protest				
POSC 320	Civil Liberties				
POSC 330	State and Local Politics				
POSC 340	Public Policy				
POSC 360	Social Movement Organizations				

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American Social Issues concentration selectives, cont.

Course code	Title	Cr	Seem/Yr	Grade	Note
SOCI 210	Social Problems				
SOCI 220	Families in Society				
SOCI 312	Women and Society				
SOCI 322	Racial and Ethnic Relations				
SOCI 347	Introduction to Social Work and Social Welfare				
SOCI 375	Cities and Communities				
SOCI 410	Poverty and Wealth: Class in Society				
SOCI 420	Media and Society				
SOCI 430	Medical Sociology				

C. American Literature

Select **five** of the following courses (at least **three** must be at the 300- or 400-level):

ENGL 241 ¹	Survey of American Literature I				
ENGL 242 ¹	Survey of American Literature II				
ENGL 251 ¹	Survey of African American Literature I				
ENGL 252 ¹	Survey of African American Literature II				
ENGL 270	American Nature Writers				
ENGL 272 ¹	Native American Literature				
ENGL 274 ¹	Asian American Literature				
ENGL 275 ¹	Women and Literature				
ENGL 325	Survey of American Drama				
ENGL 346	American Short Story				
ENGL 349	Modern American Poetry				
ENGL 350	Modern American Novel				
ENGL 352	American Realism and Naturalism				
ENGL 353	American Romanticism				
ENGL 388	Special Topics in Narrative Film (if the focus is American literature)				
ENGL 428	Modern Drama				
ENGL 459	The Contemporary Novel				
ENGL 482	Seminar (if the focus is American literature)				
ENGL 488	Special Topics (if the focus is American literature)				

¹ If not already used as a major requirement.

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APPROVED MAJOR REQUIREMENT MODIFICATIONS (if applicable):

For education licensure students, any substitution or waiver of the major or program requirements listed above must be approved and signed by 1) the Education department chairperson, 2) the content major chairperson, and 3) the Director of Educator Preparation. See the Educator Preparation Handbook for more information.

Requirement	Modification	Date form was filed (with 3 signatures)

Elective credits, if applicable:

You must earn as many as 123 credits to complete all requirements for the AMST & EDUC/esp majors, so no electives are usually necessary to reach the minimum 120 required by the College. If you need, or choose, to take any electives, list them below.

Course code	Title	Cr	Sem/Yr	Grade	Note

TOTAL CREDITS EARNED: _____ credits as of ____ / ____ / ____ (see transcript or course history to verify)

Education Program Standards:

In order to be officially admitted to, and continue in, the teacher preparation program, I must meet all educator preparation standards, including (but not limited to) the following:

- Follow an approved course of study for a content major.
- Earn a minimum cumulative GPA of 2.750 for all designated licensure courses (see *Educator Preparation Handbook* for more information).
- Earn a minimum cumulative GPA of 2.500.
- Receive a score of 240 or higher on the Communication and Literacy Skills Test (reading and writing) of the Massachusetts Test for Education Licensure (MTEL).
- Receive a score of 240 or higher on the appropriate MTEL Subject Tests.
- Earn minimum grades specified for designated courses (see the *Educator Preparation Handbook*).
- Demonstrate the personal characteristics necessary to be a teacher (for example, responsible, professional, etc.).

For more information about these program standards, see the Educator Preparation Handbook.

Name: _____ ID: _____ Updated: ____ / ____ / ____

Undergraduate Degree Requirements:
(Minimum standards for the College -- major standards may be higher)

- I have completed all General Education domains and competencies.
- I have completed a minimum of 40 credits of General Education coursework.
- I have completed a minimum of 120 credits (see transcript or course history to verify).
- I have a cumulative GPA of 2.000 or better. (The EDUC major requires a cumulative GPA of 2.500 or higher).
- I have completed all required coursework for my major (see recommended year and flexible timing sections above).
- I have satisfied all program standards for this major (listed above and/or referenced in department publications).