



Field Practicum Required Activities and Academic Products

Brief Description



I. First Practicum: Foundation in Generalist Practice

(3.5 credits per semester, plus .5 credit seminar per semester; 15 hours/week, for two semesters of 15 weeks, 225/per semester, total of 450 hours for the academic year)

A. Direct Service with Individuals and/or Families

To include: Working with individuals and/or families; Assessment, Intervention, Planning, Case Management, and Counseling; Conducting psychosocial assessments and facilitating interagency referral and collaboration.

Products: Psychosocial Assessment and Process Recordings

Direct Service with individuals/families should comprise a minimum of 35% of field hours

B. Direct Service with Groups

To include: Leading or co-leading one or more groups (planned with input from student when possible). These experiences should include client helping groups, as well as collegial groups, such as teams and committees.

Product: Process Recordings

Group work should comprise a minimum of 35% of field hours

C. Community Work

To include: Application of group skills to plan and conduct community meetings, conduct community assessments, and promote the empowerment of communities; community work may be viewed as outreach to and programming for the geographic, client base, or provider communities, among others.

Products: In collaboration with supervisor, student develops Community Project to:

1. Enhance the agency's understanding of its communities,
2. Enable the community to obtain desired information or resources, or
3. Support the community's capacity to act effectively on its own behalf.

Group and community experiences should comprise a minimum of 20% of field hours

II. Second Practicum: Advanced Generalist Practice

(3.5 credits per semester, plus .5 credit seminar per semester; 20 hours per week for two semesters of 15 weeks, 300 hours/semester, total of 600 hours for the academic year)

A. Direct Service with Individuals and/or Families

To include: Movement to an advanced level of intervention; Experience with diverse populations requiring multilevel interventions, including counseling, advocacy, and sophisticated use of self; Increased challenges and successes in relationship-building; Development of comfort and flexibility with larger systems and agencies.

Product: Process Recordings

Direct service with individuals/families should comprise a minimum of 35% of field hours

B. Direct Service with Groups

To include: Leading and assisting group(s) in meeting developmental challenges. Includes both client-helping groups and collegial groups.

Product: Process Recordings

Group work should comprise of a minimum of 35% of field hours

C. Administration Experience

To include: Exploration of the role of leadership/administration in affecting direct service and communities; Application of skills such as community/organizational assessments and organizing meetings.

Products: In collaboration with agency administrators and supervisor, student develops new information, policies, resources, or programs

Group and Administrative experiences should comprise a minimum of 20% of field hours