

Springfield College
Undergraduate Program Advising Checksheet

Catalog Year: For students admitted to SC 2007-2008

Major: Communication Disorders

Name: _____

(120 Total Credits)

ID #: _____

Part I of this checksheet outlines General Education course requirements customized for your major.
Part II lists specific course requirements for your major.
Part III is space to record elective courses you choose. If applicable, this section includes courses taken for a minor or teacher preparation program.

GUIDELINES FOR USING THIS CHECKSHEET

1. Keep this checksheet as a record of your progress toward graduation; update it at the conclusion of each semester. After completing a course, mark the grade you received, the semester (for example, F07 or SP08), and the credits earned.
2. Bring the updated checksheet with you to each advising session. It is your responsibility to keep track of your progress and to be familiar with the requirements of your program.
3. Your advisor may wish to keep a second copy of your updated checksheet for his or her records.
4. If you change your major, you will need a new checksheet for that major. If you intend to complete a minor, those requirements can be listed in the elective section of this checksheet. If you are in a teacher preparation program, you may need a special checksheet which includes your education requirements.
5. You can also use this checksheet to record approved transfer, AP, or CLEP exam credit. Note that the residency policy requires you to complete a minimum of 60 credits of coursework (including 15 of your last 30 credits.) at SC.
6. If you have questions about your requirements or your progress toward graduation, contact your advisor or department chair. General questions about college policies, procedures, or graduation requirements may also be directed to the Office of the Registrar, 413/748-3530 or the Office of Academic Advising, 413/748-3379.

Information in this document is subject to change.

Students must insure that a minimum of 120 credits are completed in order to graduate.

My major advisor is:

(If applicable) My second or education advisor is:

Name: _____

Name: _____

Phone: _____

Phone: _____

Office location: _____

Office location: _____

E-mail: _____

E-mail: _____

ADVISING NOTES AND QUESTIONS

Date:

Note, question, or concern:

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Part I - General Education Requirements

All students must complete a minimum of 40 credit hours of General Education coursework to graduate.

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Course	Title	Credits	Grade	Sem/Yr	Course	Title	Credits	Grade	Sem/Yr
I. Competencies <i>(overlap* does not apply)</i>					II. Domains of Knowledge and Understanding (continued)				
1. College Writing (6 credits)					3. Social Sciences (6 credits - one course from each category)				
ENGL 113	College Writing I	3			A. Historical/Cultural Studies				
ENGL 114	College Writing II	3					3		
2. Writing Across the Curriculum (embedded**) (two courses)					B. Behavioral and Social Sciences				
RHDS 384	Practicum in Rehab Serv.	NA			PSYC 101	Intro to Psychology	3		
RHDS 386	Rehabilitation Internship	NA			4. International/Multicultural Studies (3-6 credits depending upon option selected)				
3. Computer Applications (3 credits)							3		
		3					3		
4. Information Literacy (embedded**) (two courses)					5. Social Justice (3 credits)				
		NA					3		
II. Domains of Knowledge and Understanding <i>(overlap* can apply)</i>					6. Physical Education (6 credits - three credits from each category)				
1. Arts and Humanities (9 credits - one course from each category)					A. Health & Wellness				
A. Literary Studies					HLTH 100	Wellness, A Way of Life	3		
		3			B. Physical Activity				
B. Visual/Performing Arts							.5		
		3					.5		
C. Spiritual & Ethical Dimensions							.5		
		3					.5		
2. Analytical and Natural Sciences (6-7 credits - one course from each category)					APPROVED GENERAL EDUCATION MODIFICATIONS (if necessary):				
A. Quantitative Reasoning					Requirement	Modification	Date		
MATH 115 or higher	College Algebra or higher	3							
B. Natural Sciences									
BIOL 130	Anatomy & Phys. I Lecture	3							
BIOL 132	Anatomy & Phys. I Lab	1							

Total General Education Credits:
(excluding NA)

Definition of Terms:

*** Overlap:** An overlap course satisfies both a *Domains of Knowledge and Understanding* category and a major requirement. A maximum of 3 courses can overlap. Credit for an overlap course is only counted as part of General Education.

**** Embedded:** Embedded competencies are met through courses taken as part of the major, or another General Education category. Credit for an embedded course is not counted as part of the General Education program.

Shaded Lines with NA credits:

A shaded line indicates a course that also fills another requirement. Credits only count once, in the primary area. "NA" (not applicable) is marked for credit in the secondary area.

Italics: Italics indicate a General Education course that fulfills two General Education categories (a double-dip). Credit is only counted once, for one category.

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Part II - Major Requirements

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CORE REQUIREMENTS

Course	Title	Credits	Grade	Sem/Yr
CMDS 101	Intro. To Communication Disorders	3		
CMDS 259	Clinical Phonetics	3		
CMDS 273	Introduction to Linguistics	3		
CMDS 353	A & P Spch/Hearing Mechanisms	3		
CMDS 355	Introduction to Audiology	3		
CMDS 363	Speech and Hearing Science	3		
CMDS 368	Articulation & Phonet. Disorders	3		
CMDS 456	Language Acquisition Development	3		
CMDS 462	Aural Rehabilitation	3		
CMDS 457	Clinical Process/Assessment	3		
RHDS 384	Practicum in Rehabilitation Services (totals 3-6 cr.)	3		
RHDS 386	Rehabilitation Internship (totals 3-6 cr.)	3-6		

RELATED REQUIREMENTS

In addition: **15 cr.**

Course	Title	Credits	Grade	Sem/Yr
BIOL 130	Anatomy & Phys. I Lecture	NA		
BIOL 132	Anatomy & Phys. I Lab	NA		
CHEM 101 or PHYS 210	Chemistry Survey General Physics	4		
MATH 115	College Algebra	NA		
MATH 215 or PSYC 211	Probability & Statistics Introduction to Statistics	3		
PSYC 101	Introduction to Psychology	NA		
SOCI 101	Contemporary Society	3		

Total Major Credits: (excluding NA)	
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Part III - Elective Courses and Programs (inclusive of courses comprising a Minor or Specialization)

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FREE ELECTIVES

Course	Title	Credits	Grade	Sem/Yr

MODIFICATIONS TO MAJOR REQUIREMENTS		
An approved Request for Waiver or Substitution Form must be on file in the Office of the Registrar for each waiver or substitution.		
Requirement	Modification	Date Filed

Recommended Minor in Rehabilitation and Disability Studies:

Course	Title	Credits	Grade	Sem/Yr
RHDS 126	Principles of Rehabilitation	3		
RHDS 230	Psychology of Disability	3		
RHDS 402	Implication Disability for the Family	3		
RHDS 470	Rehabilitation Needs of the Aging	3		
RHDS 483	Learning Disabilities	3		

Minor (optional): _____

Course	Title	Credits	Grade	Sem/Yr

Total Elective Credits: (excluding NA)	
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